



General Background Updates

October 2000



America's Kindergartners. [Statistical Analysis Report: Early Childhood Longitudinal Study – Kindergarten Class of 1998-99, Fall 1998]. U.S. Department of Education, Office of Educational Research and Improvement, National Center for Education Statistics. (February 2000).

FULL TEXT at: <http://www.ed.gov/PressReleases/02-2000/217.html>

[“National data on children’s skills, knowledge and experiences as they enter kindergarten for the first time shows that most enter with beginning reading skills, and nearly all know their numbers and shapes, have good social skills and are in good health. For those lacking these skills and qualities, differences are related to poverty, parents’ education and other socio-demographic factors...”]

Executive Summary 10 p.

[Request CDPAC 040]

Full Report 103 p.

[Request CDPAC 041]

“An Analysis of Kin-Provided Child Care in the Context of Intrafamily Exchanges: Linking Components of Family Support for Parents Raising Young Children.” By Peter D. Brandon, Ph.D. In: *American Journal of Economics and Sociology*, vol. 34, no. 2 (April 2000). pp. 191-216.

[“This study examines the use of kin-provided child care and its relationship to other forms of in-kind support. The findings provide insight into the dynamics of kin-care and support increased parental choice of care provider and price subsidies extended for such care...”]

[Request CDPAC 042]

“Baby Steps: Do Our First Three Years of Life Determine How We’ll Turn Out?” By Malcolm Gladwell. In *The New Yorker*, (January 10, 2000). pp. 80-87.

[“This article provides an overview of some of the prevailing thoughts and research by key players on the topic of early brain development and early childhood as a developmental window. The author concludes that there is considerable evidence that institutions and interventions can help children and do make a big difference in how they turn out...”]

[Request CDPAC 032]

Child Care Patterns for School-Age Children with Employed Mothers. By Jeffrey Capizzano, Kathryn Tout, Gina Adams. The Urban Institute’s *Assessing the New Federalism*. (September 2000).

FULL TEXT at: http://www.epn.org/whatsnew/full_cite/319.html

[“Four million 6- to 12-year-olds with employed mothers are regularly without adult supervision when not in school. This report investigates a variety of child care arrangements and family characteristics, examining child care patterns across the states...”]

Executive Summary 4 p.

[Request CDPAC 043]

Full Report 43 p.

[Request CDPAC 044]

Child Care Subsidies: Strategies to Provide Outreach to Eligible Families. By Michelle Ganow. Welfare Information Network. Issue Notes vol. 4, no. 10 (September 2000). 11 p.

FULL TEXT at: www.welfareinfo.org/ChildCareSubsidies.htm

[“Dependable, affordable child care is a critical component for all working families. Such care may be particularly difficult for low-income families to access. This paper describes outreach strategies being used at the state and local levels to inform low-income families about their child care options and eligibility for child care assistance...”]

[Request CDPAC 045]

Child Care Subsidy Programs. By David M. Blau. National Bureau of Economic Research. NBER Working Paper No. W7806 (July 2000). [97 p.]

FULL TEXT at: <http://papers.nber.org/papers/W7806/>

[“Child care and early education subsidies are an important part of government efforts to increase economic independence and improve development of children in low-income families in the United States. This report describes the main subsidy programs, discusses economic issues that arise in designing such programs and evaluating their effects, and surveys evidence on the effects of the programs...”]

[Request CDPAC 046]

Child-Care Vouchers and Cash Payments. By Douglas J. Besharov and Nazanin Samari. In: *Vouchers and the Provision of Public Services*. Brookings Institution Press. (2000). pp. 195-223.

[“This chapter summarizes the known uses of vouchers and cash to enable low-income parents to select the day-care provider of their choice, focusing on implementation experiences and the advantages of vouchers versus cash payments...”]

[Request CDPAC 047]

Playing It Safe: June 2000, A Fifth Nationwide Safety Survey of Public Playgrounds. U.S. Public Interest Research Group and The Consumer Federation of America. (June 2000).

FULL TEXT at: <http://pirg.org/press/playground2000.html>

[“Over 170,000 children require hospital emergency treatment and 17 children die annually due to injuries sustained on playground equipment. This document reports on the survey of over 1000 playgrounds across the country, focusing on the hazards causing the most serious playground injuries...”]

Executive Summary [5 p.]

[Request CDPAC 048]

Full Report [30 p.]

[Request CDPAC 049]

Report to the Congress on Kinship Foster Care. U.S. Department of Health and Human Services Administration for Children and Families, Administration on Children, Youth and Families, Children’s Bureau. (June 2000).

FULL TEXT AT: <http://aspe.hhs.gov/hsp/kinr2c00/>

[“While as many as 2.13 million children in the U.S. are living in some kind of kinship care arrangement in 1998, little information is available on the extent of this practice, and its variations across the states. This report summarizes current knowledge while highlighting the difficulties of dealing with insufficient data and varying state policies...”]

Executive Summary [5 p.]

[Request CDPAC 050]

Full Report [138 p.]

[Request CDPAC 051]

School Involvement in Early Childhood. By Donna Hinkle. National Institute on Early Childhood Development and Education. U.S. Department of Education, Office of Educational Research and Improvement. (July 2000). [59 p.]

FULL TEXT at: <http://www.ed.gov/pubs/schoolinvolvement/>

[“An estimated 1 million prekindergarten children attend public schools. This report highlights the role of public schools in providing early child care and education to children, showcasing examples of how states and communities are designing programs to expand and improve preschool care and education...”]

[Request CDPAC 052]